



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

Superintendent Wagner has brought together in a very readable volume¹ the accumulated results and conclusions of years of experience in the exercise of supervisory functions. His treatment of some of these problems is both interesting and practical.

As the basis of supervision he holds that "the advancement of the pupil is the simple end aimed at by teacher and supervisor" (p. 8). In order that desirable sequence, completeness of instruction, and unity of purpose may prevail, supervision must pass out of the realm of personalities and opinions "into the higher region of detachment and impersonality, and [be] maintained on the level of purely professional work, conducted in the atmosphere of judicial procedure" (p. 18). The three marks of adequate supervision are "commendation of the good, condemnation of the unsatisfactory, suggestion of the better" (p. 39).

Around these main precepts he weaves his arguments for a more sensible use and understanding of the supervisory capacities. Especially significant are his chapters dealing with the problem of developing the right attitude toward supervision on the part of teachers, with the rating of teachers as a part of the supervisory functions, the means of securing harmonious co-operation among the entire force of teachers, and his suggestions as to the most effective kind of supervision. Indeed, one may paraphrase his title and describe the book as uncommonly sensible. He is not dogmatic or pedantic, but states in forceful language the convictions he holds as to what his experience has taught him.

The teacher in the grades, as well as the principal or the young superintendent, would profit by a careful study of the book. Much is admitted as unsettled; much is stated as largely makeshift, but a sound educational philosophy permeates the book. It will help to meet a genuine need.

A spelling dictionary.—Children frequently fail to cultivate the dictionary habit as an aid to spelling because of the fact that the ordinary dictionary is somewhat inconvenient for that purpose. The dictionary contains so many words that are beyond the child's vocabulary and also so much material not directly related to spelling that the child refuses to take the necessary time for locating the desired word. In order to provide a means whereby children may easily and quickly look up the spelling of words, a special spelling dictionary² has been prepared by Coryell and Holmes.

The vocabulary of the book has been carefully selected and arranged. In all it contains about 9,000 words arranged in two parallel lists. One list, containing 3,600 words, includes 90 per cent of all words used in children's

¹ CHARLES A. WAGNER, *Common Sense in School Supervision*. Milwaukee: Bruce Publishing Co., 1921. Pp. 201.

² HUBERT V. CORYELL and HENRY W. HOLMES, *Word Finder*. Yonkers-on-Hudson, New York: World Book Co., 1921. Pp. viii+150. \$0.72.